Last Wednesday, a new partnership between Westmead Precinct and the Sydney Science Park was announced.

The partnership between both precincts will connect leading scientific research with innovative business and bring tens of thousands of jobs to western Sydney.

NSW Minister for Education Rob Stokes welcomed the partnership agreement signed between Celestino, the developer of the Sydney Science Park, and the Westmead precinct’s seven health, education and research organisations.

“The partnership between the Westmead precinct and Sydney Science Park cements western Sydney as a world-leader in research and innovation,” he said.

“The rapid growth of western Sydney requires the creation of more high-quality, knowledge-based jobs; it is precincts like Westmead and Sydney Science Park that will provide these jobs of the future.”

Celestino CEO John Vassallo said the partnership would enhance the potential for scientific discovery and innovation, and create business opportunities.

“This agreement provides an opportunity for businesses and organisations at Sydney Science Park to leverage the knowledge, expertise and data that has amassed at Westmead over nearly 40 years,” he said.

Read the full story here: http://bit.ly/2vWuFDA
WECC Tech Close To Completion

The Westmead Redevelopment and University of Sydney Westmead Education and Conference Centre (WECC) refurbishment is designing a shared space, where partners across the Westmead precinct have an opportunity to consider what is important when it comes to the future of education, training and research at Westmead.

“Preparing students to participate in knowledge economies means giving them authentic opportunities to develop their ability to think critically, solve problems, source and interpret information and convey meaning,” says Dr Pippa Yeoman, who is researching the design and use of learning spaces at the University of Sydney.

The technology has been tailored to support this new approach to education, training and research, and to improve the student and teacher experience, says WECC ICT Project Manager, George Khouri.

“The student is at the centre of the design and technology in WECC. Audio Visual systems support a variety of presentation and collaboration styles on projects, and digital white boards encourage workshopping in small groups.”

The physical and virtual teaching and learning space will seamlessly link through tools like video and web conferencing, allowing students and teachers to work across facilities in the health district and other University of Sydney campuses.

The WECC level 1 space is expected to open for students and staff participating in education, training and research in early September.

The University of Sydney’s Westmead Forum is on this Wednesday, 2 August, and will provide an overview of the new WECC level 1 space. University of Sydney staff, students, affiliates and guests of the University are welcome to attend.


Last week representatives from Westmead Hospital, The Children’s Hospital at Westmead and the Westmead Redevelopment visited Baxter Healthcare to learn about 6S storeroom philosophy.

Representatives included Intensive Care Services, Aged Care and Healthcare for Older People Early (HOPE), Gastroenterology, Pharmacy and B3 Surgical from Westmead Hospital, Westmead Redevelopment project team members, The Children’s Hospital at Westmead Pharmacy and the Western Sydney Local Health District Innovation and Redesign team.

The purpose of the initiative is to equip service teams involved in the Westmead Redevelopment with the knowledge, tools and practical experience to standardise and organise their storerooms to enhance sustainability, improve efficiencies, reduce costs associated with avoidable waste, and improve safety. The initiative also supports teams in transitioning into future ways of working by cleaning out expired or damaged stock and paper forms and planning for future storeroom organisation. The focus on efficiency is a key component in preparing for the completion of the central acute services building and the subsequent shift to enhanced workplace practice.

Teams were introduced to the Lean 6S methodology. 6S is a basis for improvement as it removes waste from workspaces. It includes:

- **Sort** – get rid of what isn’t needed
- **Straighten** – arrange items that are needed so they are clearly identified and ready to use
- **Shine** – clean the workplace and equipment on a regular basis
- **Standardise** – assign tasks and visually track who is responsible
- **Sustain** – keep it up (audit and insist)
- **Safety** – make the work area safe

Following the site visit, teams returned to their respective wards to apply the approach in practice.

“On the first day of clean-up it was surprising to have only filled up one and a half bins,” said Aged Care nursing unit manager Russell Roxborough.

“We’ve since filled up another bin and still have so much more to do. Our staff have already noticed a difference in tidiness and we’re already reaping the benefits of more efficient and ordered stocks.”
Westmead Hospital Staff Forum

WHERE: Westmead Education and Conference Centre (WECC), John Loewenthal Auditorium.

WHEN: Tuesday, 1 August from 12-1pm

The next staff forum will cover:

- Westmead Hospital refurbishments including O3Hub, WECC and A3a
- An update on construction
- Ride and Stride Week 2017
Precinct Works

Car parks currently available* for Westmead Hospital staff
Areas under construction

Areas under construction

Car parks currently available* for Westmead Hospital staff

Traffic control is in place to manage access to the loading dock. These works will last approximately four weeks.

Traffic conditions changing in this location. Please allow extra time coming to and from the precinct.

There is alternate building access into the Kids Research Institute until September 2017. Signage is in place.

Brain Injury Unit pathway works commence this Saturday, 5 August.

*Major changes to parking will continue throughout 2017. We will provide information about future changes in the weekly Westmead Redevelopment project update.